**TESL-3050-Writing Process-Sherly Sherwin**

The class structure was based focused on the writing process. They were divided into groups immediately by the teacher. The teacher gets them to do work and get them thinking about educational experiences. She then asked them to compare their past to their current educational experience. Her whole goal is to get all the students to focus on the writing process of Pre-writing, drafting, revising, editing, presenting and publishing. Then, the instructor used a graphic organizer called the Venn diagram. This really helps the students clearly outline their ideas to writing their thoughts. Moreover, the Venn Diagram, helps them properly organize ideas in a clear framework and timeline.

In addition, the instructor, then, in relation to the Venn Diagram, started teaching the students to use transitional language, such as First of all, In addition, also etc. Then for homework, the teacher wants back their Venn Diagram, and a paragraph. What the teacher is doing is using verbal, and then written. Moreover, she then gives them a few examples, so they can formulate their own work.

After her lesson, she got the students to then move back to group work and start in groups developing a cohesive paragraph as she laid out organizing sentence strips. Then she would go to each table and see what they were doing and point them in the right direction.

Then, she got the students to work backwards, that is, here are the sentences, etc., and now create the Venn Diagram. After that she had all the students create those paragraphs on the white board and read out loud. This really helped the whole class get a good handle on writing a paragraph. Then after having infused them with the writing process, via examples, that the students themselves did, she then gave them homework to do.

In sum, the teacher was great at teaching, easy going, and straight to the point. The students were relaxed in the class. Moreover, the class setting was very clean, making it an excellent conduit for teaching. Overall, I really liked her teaching style, and would change nothing. Her class was great, and I would love to have been her student.

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