TESL TEACHING Lesson Plan

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| Date:  November 22nd, 2022 | | Time: 7:30-8:20 | | Class: TESL ONLINE | | No. of Students:  10 | |
| Past Class Topics:  Shopping | | | | Aim (Past Class): To help people discuss the benefits of Fitness | | | |
| Current Class Topics:  Money | | | | Aim (Current Class):  To get the students to discuss about the topic of money | | | |
| **Assessment:**  I will be asking students questions on the slides to get them to speak on more details and to determine not only who is paying attention, but also giving me an opportunity to help those who are having more trouble. This will be done with games, and questions. | | | | | | | |
| **Materials to be used:**  Laptop | | | | | | | |
| **Possible Issues:**  Students not paying attention  Students coming in very late  Students not turning on their cams | | | | | | | |
| **Schedule-Time line**  7:30-7:35  7:35- 7:45  7:45- 7:55  7:55- 8:05  8:05- 8:15  8:15-8:20 | **Teacher Activity**    Introductions/Checking inn  Slide 1-4  Slide 5-Poll & Discussion  Slides 6-9- Trivia  Slide 10- 11: Game story    Slide 12-13- Matching Currencies/exit ticket | | **Student Activity** Get students talking, discuss how their weak is going.  Student Activity in groups  Poll and students discuss about their financial goals  Get students to discuss their thoughts on origins of money  Students put together a story to share with the class  Test students’ knowledge of currencies and exit ticket. | | **KPI’S**  Determining who is receptive and awake  Getting the students teams working together  Everyone takes opportunity to talk or volunteers  Once again, getting students to volunteer on their own  See the team come together to develop a funny story  Quick closing game, see if students can pronounce some of the currencies | | **Aim of Section**  Introduction, making them feel at ease-get them smiling  Team/student interaction  Get the students talking  Student to student interaction  Minimal Instructor dialogue all student  All student dialogue. |
| Additional Activities  If time permits, ask them about their home currency | | | | | | | |
| Homework:  N/A | | | | | | | |
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